**Peer Evaluation Survey Form**

**Purpose:**

* To review the lecturers performance
* To identify the challenges in the lecture processes
* To enhance the quality of teaching learning experiences

Full name of the peer observer:

Designation:

Department/Institution:

Full name of the peer observed:

Designation:

Department/Institution:

Course Title:

Course Code:

Date of the peer evaluation: Time:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Excellent** | **Good** | **Fair** | **To be improved** | **Not Applicable** |
| **Subject Confidence** |  |  |  |  |  |
| Confidence in subject delivery | 4  3  2  1  × |  |  |  |  |
| Clear explanation of subject contents | 4  3  2  1  × |  |  |  |  |
| Updated in contents | 4  3  2  1  × |  |  |  |  |
| **Remarks on Subject Confidence:** | | | | | |
| **Teaching Methods** |  |  |  |  |  |
| Introduce the contents and learning outcomes | 4  3  2  1  × |  |  |  |  |
| Appropriate combined teaching aids used | 4  3  2  1  × |  |  |  |  |
| Appropriate teaching approaches used | 4  3  2  1  × |  |  |  |  |
| Provided adequate materials or handouts | 4  3  2  1  × |  |  |  |  |
| Efficient use of body language | 4  3  2  1  × |  |  |  |  |
| Student centered learning approach practiced | 4  3  2  1  ×  4  3  2  1  × |  |  |  |  |
| Motivate the students to learn |  |  |  |  |  |
| Opportunities for student interaction | 4  3  2  1  × |  |  |  |  |
| Fair participation opportunities provided for students | 4  3  2  1  × |  |  |  |  |
| Level of preparation | 4  3  2  1  × |  |  |  |  |
| Attractiveness of the presentation | 4  3  2  1  × |  |  |  |  |
| Clarity of presentation | 4  3  2  1  × |  |  |  |  |
| Pace of delivery | 4  3  2  1  ×  4  3  2  1  × |  |  |  |  |
| Proficiency in delivery Language |  |  |  |  |  |
| Enthusiasm | 4  3  2  1  ×  4  3  2  1  × |  |  |  |  |
| Level of Intellectual stimulation |  |  |  |  |  |
| Conformity to time limit | 4  3  2  1  ×  4  3  2  1  × |  |  |  |  |
| Summarize the key points |  |  |  |  |  |
| **Remarks on Teaching methods:** | | | | | |
| **Attitude towards students** |  |  |  |  |  |
| Treated students with respect and equally | 4  3  2  1  × |  |  |  |  |
| Level of approachability | 4  3  2  1  × |  |  |  |  |
| Adequate Career guidance | 4  3  2  1  × |  |  |  |  |
| **Remarks on Attitude towards students:** | | | | | |

**Any other remarks and suggestion for the improvement:**