Council Memo: C/475 | 9 · 2

## Guideline: Award for Excellence in Teaching, Research and Outreach

A sub-committee consisting of the following members was appointed at the 53<sup>rd</sup> meeting of the SSC on QA, held on 18.11.2022, to develop the awards scheme:

Prof. N. Sathiparan, Faculty of Engineering (Convener)

Prof. P. Ravirajan, Faculty of Science

Prof. (Mrs.) N. Gnanavelrajah, Faculty of Agriculture

Prof. S. N. Surendran, Faculty of Science

Prof. B. Nimalathasan, Faculty of Management Studies & Commerce

Dr. K. Guruparan, Faculty of Medicine

The said committee developed the annexed document on "Guideline: Award for Excellence in Teaching, Research and Outreach". It was recommended by the Senate Standing Committee on Quality Assurance (SSC on QA) with a few amendments, at its 56<sup>th</sup> meeting held on 21.03.2023, and the document was updated subsequently.

The Senate, at its 474th meeting held on 28.04.2023 approved the above.

Approval of the Council is solicited.

Prof. S. Srisatkunarajah,

Vice Chancellor,

University of Jaffna.

The Council at its . 475th meeting hading on . 20:05:2023 approved for the above Registrar's Office above University of Island.



## University of Jaffna, Sri Lanka

#### Guidelines

## Awards for Academic Excellence, Teaching, Research and Outreach

These awards are to recognize, appreciate, encourage, and honour the academic staff members in the University of Jaffna who are excelling in teaching, research, innovation, contribution to department/Faculty/University, student related activities and outreach activities/ community interactions. These recognitions will create junior staff members to be encouraged, and get involved in research and innovation activities that will uplift the ranking of University of Jaffna nationally and internationally. Through these awards, the university expects to motivate the staff members to actively engage in not only teaching and research activities but also community outreach.

### 1. Objective:

These awards are presented in recognition and appreciation of teaching, research and outreach activities of academic staff with an intention of promoting, fostering and strengthening of better academic culture in the faculty/university.

## 2. Eligibility Criteria

- The applicant should be a member of the permanent staff of a faculty of the University
  of Jaffna.
- The applicant should have done at least 60 hours (4 credits) teaching (or equivalent practical) during the year under consideration. If the applicant has carried administrative duties (Head of the Department/Dean of the Faculty) the teaching load is reduced to 30 hours (2 credits).
- The affiliations for all components considered for awards should represent University
  of Jaffna as an affiliation.

## Awarding criteria:

Four (4) awards will be presented to the eligible applicants at the university and faculty levels, as elaborated below.

- 1. Academic Excellence Award
- 2. Excellence in Teaching Award
- 3. Excellence in Research Award
- 4. Excellence in Outreach Award

The total points and minimum points for each component of evaluation (Section A, B and C) should be obtained in order to qualify for the Awards are given below.

| Awards  | Section 4                 | 0 11                             |                                 |                      |
|---|---------------------------|----------------------------------|---------------------------------|----------------------|
| Academic Excellence Award<br>Excellence in Teaching Award<br>Excellence in Research Award<br>Excellence in Outreach Award | Section A  15  30  10  10 | Section B<br>15<br>10<br>30<br>5 | Section C<br>10<br>5<br>5<br>30 | Total 50 50 50 50 50 |

Section A: Teaching & Academic Development

Section B: Research & Creative Work

Section C: Contribution to National/University Development & Outreach Activities

### 4. Evaluation Process

- Applicant has to submit an application by completing the template is provided herewith with supportive evidences for each aspect claimed.
  - o For the department development: a detailed report should be submitted with recommendations of the Head of the Department.
  - For the faculty/university development: a detailed report should be submitted with recommendations of the Dean of the respective Faculty.
  - o Application should be submitted through the respective Head and Dean to the Evaluation Committee appointed by the Senate.
- The period falls between 1st January and 31st December is considered for an award. Academic contributions can also be made considering this period.
- The senate-appointed evaluation committee should include Dean of the Faculty (chairman), one member from Senate Standing Committee on Quality Assurance, one senior academic staff among staff members from faculty and one senior academic staff among staff members from outside the faculty.
- The Evaluation Committee have the mandate to make any changes in the marks claimed by the applicant if the committee is of the of the view that the marks claimed by the applicant are not in accordance with the guideline provided or if the applicant has claimed more marks than that can be assigned reasonably for the work presented.
- The Awards shall be conferred upon the recipients during a meeting of the University Senate.

## Section A: Teaching & Academic Development

|     |   | Maximum  |
|-----|---|----------|
| A1. | Student feedback A detailed student feedback report prepared by the applicant should be submitted for evaluation with the recommendations and observations of the Head of the Department.   | 05       |
|     | Ref. Annex A1   |          |
| A2. | Peer evaluation A detailed peer evaluation report prepared by the applicant should be submitted for evaluation with the recommendations and observations of the Head of the Department.   | 05       |
|     | Ref. Annex A2   |          |
| A3. | Teaching workload in the Department A detailed teaching workload report prepared by the applicant should be submitted for evaluation with the recommendations and observations of the Head of the Department.   | 05       |
|     | Ref. Annex A3   |          |
| A4. | Extra Teaching Load outside the Department A detailed report prepared by the applicant should be submitted for evaluation with the recommendations and observations of the Head of the Department.  | 05       |
|     | <ul><li>Outside the Discipline</li><li>Inter-faculty teaching</li></ul>   |          |
| A5. | Postgraduate Supervision Supervision of PhD, MPhil theses and dissertations, which are completed on particular year (For joint supervision, the marks should be appropriately apportioned) PhD/MD:  | no limit |
|     | (5 points/Thesis)  MPhil: (3 points/Thesis)   |          |
|     | Research based two-year full time Master's degree: (2 points/Thesis)  |          |
| A6. | Contribution to curriculum planning/revision/development A detailed report prepared by the applicant should be submitted for evaluation with the recommendations and observations of the Head of the Department.  Introduction of new courses/new degree programmes Curriculum planning and development | 05       |

Development of new material for existing courses (both Undergraduate and Postgraduate)
 Laboratory planning and development
 Any other relevant contribution to teaching
 A detailed report on any other relevant contribution to teaching prepared by the applicant should be submitted for evaluation with the

## Section B: Research & Creative Work

recommendations and observations of the Head of the Department.

#### B1. Publication

A7.

Type 1: Published in peer-reviewed articles in the recognized indexed journals

no limit

05

(5 points/Article)

Additional marks provide based on SJR (Scimago Journal & Country Rank) score of the journal (Note: Authorship contribution calculated for total marks for particular publication including additional marks for SJR score)

SJR>2.0: 4 points

SJR>1.5:3 points

SJR>1.0: 2 points

SJR>0.5: 1 point

Indexed journals for this purpose are as listed under at least one of the following categories:

- a) Web of Science (Clarivate Analytics): Science Citation Index Expanded/ Emerging Sources Citation Index (ESCI)/ Social Sciences Citation Index/ Arts and Humanities Citation Index:
- b) www.scopus.com
- c) www.ncbi.nim.nih.gov/m/pubmed (PubMed, MEDLINE)
- d) Library and Information Science Abstracts (LISA)
- e) Library, Information Science and Technology Abstracts (LISTA)
- f) ERIC
- g) Engineering Index

Type 2: Published in peer-reviewed articles in the journals other than the list in Type 1. (Note: Candidate have made sure article should not be Unethical publications with particular reference to predatory Journals and Plagiarism. Evaluation panel have the right to remove such a publication from the list)

(2 points/Article)

Type 3: Published as a peer reviewed full paper in conference proceedings.

05

05

(1 point/Article)

Type 4: Published article in the scientific magazines (0.5 points/Article)

05

B2. Books and Book chapters

> Books published by a reputed international publisher no limit (6 points/Book) Books published by a reputed national publisher 05 (2 points/Book) Book chapters published by a reputed international publisher no limit (2 points/Chapter, max 6 points) Book chapters published by a reputed national publisher 05 (1 points/Chapter, max 2 points)

Note: Candidates should provide evidence that each book has been published by a reputed/recognized publisher whose name is in a list prepared by the UGC Standing Committee on Library and Information Science. For any other publishers, candidate should provide evidence on: (a) the availability of the work at book sellers or online store, (b) the number of copies of the book printed, (c) the ISBN number of the book, and (d) The credentials of the publisher with evidence of other academic publications by the publisher and the duration of existence of the publisher. Evaluation committee should exercise caution in allocating points for each work taking into account the quality and standard of the content as well as reputation of the publisher.

#### B3. Patents & certificate for inventions

no limit

International patent

(6 points/Patent)

National patent

(2 points/Patent)

International certificate

(2 points/Certificate)

National certificate

(1 points/Certificate)

#### **B4**. **Awards**

International competitive awards

no limit

no limit

National competitive awards

(E.g.: President's Award for Scientific Research - 4 points, and

(6 points/Award)

NRC Merit Award for Scientific Research - 3 points).

(Up to 4 points/Award)

no limit

03

National threshold awards

(E.g.: NSF Research Awards, NSF Technology Awards, TWAS/NSF Young Scientists Award, etc.)

(2 points/Award)

Recognized international/national awards for research

(1 points/Award)

Note:

5 | Page 11

University level awards and best presentation or best paper in conference are not considered for awards categories.

Applicant should provide a brief writeup of the credibility of awarding body. Evaluation committee should exercise caution in allocating points for each award taking into account the standard of the awarding body.

#### **B5.** Research Grants

no limit

• Total grant amount over LKR 50 million

(8 points/Grant)

• Total grant amount LKR 10 - 50 million

(6 points/Grant)

Total grant amount LKR 5 – 10 million

(4 points/Grant)

• Total grant amounts up to LKR 5 million or other personal grants (2 points/Grant)

#### Note for B1, B2, B3, B4 and B5:

- Authorship or ownership for publications, books, patents, awards and grant are allocated in following distribution.
  - a) If single author/awardee/investigator, the candidate will receive 100% of the points.
  - b) If two authors/awardees/investigators, first author/principal awardee/principal investigator will receive 60% of the points and second author/awardee/investigator will receive 40% of the points and for award points, it is equally shared.
  - publication than the has more two c) If first/corresponding authors/awardees/investigators, author/principal awardee/principal investigator will receive remaining points and 40% the authors/awardees/investigators will share points equally according to balance percentage and for award points, it is equally shared.
- Research published (with volume number and page number/article ID) within the previous year from January to December will be considered. Accepted articles and online first articles are not considered for that particular year.
- At least the abstract of the paper should be uploaded in the Research Repository of University of Jaffna, http://repo.lib.jfn.ac.lk/ujrr/.

#### B6. Editorial & Reviewing activities

| • | Editor-in-chief in an International Indexed Journals        | no limit |
|---|---|----------|
|   | (6 points/Journal)  |          |
| • | Editor-in-chief in National Journals                        | no limit |
|   | (3 points/Journal)  |          |
| • | Member of Editorial Board/Guest Editor in International     | 05       |
|   | Indexed Journals  |          |
|   | (2 points/Journal)  |          |
| • | Member of Editorial Board/Guest Editor in National Journals | 05       |
|   | (1 point/Journal)   |          |
|   |   |          |

| <ul> <li>Reviewer for Indexed Journals         (0.5 points/Journal)</li> </ul>  | 05  |
|---|---|
| Creative works Originally created poem, songs, lyrics, and music composed, drama play, films produced.  (5 points/Activity)   | 10  |
| Section C: Contribution to National/University Development & Outreach Activities  |   |
| Outreach activities/ community interaction Organizing training programmes/ awareness programmes etc. (A detailed report prepared with evidence by the applicant should be submitted for evaluation)   | 10  |
| (2 points/Event)  |   |
| <ul> <li>Involvement in professional societies at different levels</li> <li>President/ Secretary/ Treasurer/ Editor of a Professional/ Academic Association at National / International level (2 points/Position)</li> <li>Council Member/Committee Member of a Professional/ Academic Association at National / International level (2 points/Position)</li> <li>Membership of Councils, Boards of Management / Boards of Study in other Universities / Higher Educational Institutes, which are not ex- officio posts)</li> <li>Chairman, Secretary, Member of National / International Committees, Task Forces or Statutory Bodies         <ul> <li>(2 points/Position)</li> </ul> </li> <li>Member of the National bodies such as NEC, NRC, NSF, NIFS, etc.         <ul> <li>(1 point/Position)</li> </ul> </li> <li>Other appropriate contributions at national / international level</li> </ul> | 05  |
| Involvement in academic and other tasks for well-being of students at university level  Director/Coordinator of a Centre/Unit Coordinator for Postgraduate Programmes Proctor Chief Student Counselor Warden of a hostel Alumni officer at the University President/ Secretary/ Treasurer of University Teacher Union Member of Board of Study/ Board of Management/ Committee outside the Faculty (other than ex official post) Involvement in students' welfare activities  | 10  |
|   | Creative works Originally created poem, songs, lyrics, and music composed, drama play, films produced.  (5 points/Activity)  Section C: Contribution to National/University Development & Outreach Activities  Outreach activities/ community interaction Organizing training programmes/ awareness programmes etc. (A detailed report prepared with evidence by the applicant should be submitted for evaluation)  (2 points/Event)  Involvement in professional societies at different levels President/ Secretary/ Treasurer/ Editor of a Professional/ Academic Association at National / International level (2 points/Position)  Council Member/Committee Member of a Professional/ Academic Association at National / International level (2 points/Position)  Membership of Councils, Boards of Management / Boards of Study in other Universities / Higher Educational Institutes, which are not ex- officio posts)  (2 points/Position)  Chairman, Secretary, Member of National / International Committees, Task Forces or Statutory Bodies (2 points/Position)  Member of the National bodies such as NEC, NRC, NSF, NIFS, etc. (1 point/Position)  Member of the National bodies such as NEC, NRC, NSF, NIFS, etc. (1 point/Position)  Involvement in academic and other tasks for well-being of students at university level Director/Coordinator of a Centre/Unit Coordinator for Postgraduate Programmes Proctor  Chief Student Counselor  Warden of a hostel Alumni officer at the University President/ Secretary/ Treasurer of University Teacher Union Member of Board of Study/ Board of Management/ Committee outside the Faculty (other than ex official post) |

| C4.        | Involvement in academic and other tasks for well-being of students at Faculty level  Deputy Proctor  Student Counselor  Academic Counsellor  Senior Treasurer in student society  President/Secretary/Treasurer of a Faculty level Teacher Union  Alumni officer at the Faculty  Involvement in students' welfare activities  (1 point/Position) | 05 |
|------------|--|----|
| C5.        | Evaluation of research grants/ PhD thesis/ MPhil thesis/ Research based two-year full time Master's degree/ Promotion/ Institutional Review/ Programme Review  (0.5 points/ Assignment)  | 03 |
| C6.        | As a resource person in Seminars/ Workshops/ Staff Development<br>Programmes/ CPD Programmes / Extension Courses/ Short Courses<br>Keynote / Invited/ Plenary Speaker in Symposium/ Mini<br>Symposium/ Conference (1 point/ Assignment)  | 05 |
| <b>C7.</b> | Contribution to the development of the Department A detailed report prepared by the applicant should be submitted for evaluation with the recommendations and observations of the Head of the Department.  (1 point/Assignment)  | 10 |
| C8.        | Contribution to the development of the Faculty/University A detailed report prepared by the applicant should be submitted for evaluation with the recommendations and observations of the Dean of the Faculty.  (1 point/Assignment)   | 10 |
|            | Note for C6, C7 and C8 Relevant evidence-based document about activity should be submitted with endorse by coordinator/Chairperson, Director/Head/ Dean of the relevant committee  |    |
| C9.        | Controller/ Co-Controller/ Chief Examiner for GCE (A/L) paper marking  | 01 |

#### Annex

### A1: Student Evaluation

- Should have been carried out on form prescribed by Department/Faculty/University
- Should have been carried out and analyzed by Head of Department or nominee
- Should be carried out for each teacher separately, if course is shared
- Can be carried out for each course taught by teacher
- At least 60% of registered students for the course must be sampled
- Marks based on mean score<sup>1</sup> corresponds to:

5.0 >= S > 4.5 : 5 marks

4.5 >= S > 4.0 : 4 marks

4.0 >= S > 3.5 : 3 marks

3.5 >= S > 3.0 : 2 marks

3.0 >= S > 2.5 : 1 mark

## Table A1: Calculation of mean score for student evaluation

|       | <b>I</b> | (B)    | (T)         | (B*D)           |
|-------|----------|--------|-------------|-----------------|
| 3.0 8 | 30       | 2.0    | (D)<br>4.20 | <del> </del>    |
|       |          |        |             |                 |
|       |          | Σ(Β)   |             | $\Sigma(B^*D)$  |
|       | 3.0 8    | 3.0 80 | 2,0         | 3.0 80 2.0 4.20 |

## Mean score calculated as, $S = \Sigma(B*D)/\Sigma(B)$

#### Note:

- i. If student evaluation score given for value other than out of 5.0, the score should be normalized to 5.0.
- If Lecturer not conduct required credit load, marks to be factored by "Credit load for which teacher is responsible)/Required credit load"

#### A2: Peer Evaluation

- Should have been carried out on form prescribed by Department
- Should have been carried out by peer appointed by Faculty on the recommendation of the Head of Department (along with appointment of Examiners and Moderators)
- Should be carried out for each course taught by teacher
- Marks based on mean score<sup>1</sup> corresponds to:

5.0 >= P > 4.5 : 5 marks

 $4.5 \ge P \ge 4.0 : 4 \text{ marks}$ 

4.0 >= P > 3.5 : 3 marks

 $3.5 \ge P \ge 3.0 : 2 \text{ marks}$ 

 $3.0 \ge P \ge 2.5 : 1 \text{ mark}$ 

Table A2: Calculation of mean score for peer evaluation

| Course<br>Code | Course<br>credit (A) | Student<br>enrolment | Course credit<br>share for<br>Lecturer<br>(B) | Marks given by peer evaluation (D) | Weighted<br>Score<br>(B*D) |
|----------------|----------------------|----------------------|---|------------------------------------|----------------------------|
| A001           | 3.0                  | 80                   | 2.0   | 4.20                               |                            |
| A002           |                      |                      | Σ(Β)  |                                    | Σ(B*D)                     |
|                |                      |                      |   |                                    |                            |

#### Mean score calculated as, $P = \Sigma(B^*D)/\Sigma(B)$

#### Note:

- i. If peer evaluation score given for value other than out of 5.0, the score should be normalized to 5.0.
- ii. If Lecturer not conduct required credit load, marks to be factored by "Credit load for which teacher is responsible)/Required credit load"

#### A3: Department teaching workload

- Should have been carried out on form prescribed by Department
- Should be carried out for each course taught by teacher
- Marks based on mean score¹ corresponds to:

W > 2.00 : 5 marks 2.00 >= W > 1.75 : 4 marks 1.75 >= W > 1.75 : 3 marks 1.50 >= W > 1.25 : 2 marks 1.25 >= W > 1.00 : 1 mark

Table A3: Calculation of mean score for Inter department teaching workload

| Course | Course                                  | Student   | AF¹ | Course credit | Weighted |
|--------|---|-----------|-----|---------------|----------|
| Code   | credit (A)                              | enrolment |     | share for     | Score    |
|        | \ |           |     | Lecturer      | (B*AF)   |
|        |   |           |     | (B)           |          |
| A001   | 3.0                                     | 80        | 1.2 | 2.0           |          |
| A002   |   |           |     |               |          |
|        |   |           |     |               | Σ(B*AF)  |

### Mean score calculated as, $W = \Sigma(B^*AF)/Required$ credit load

#### Required credit load = 9 credit equivalent hours

<sup>1</sup> Adjustment Factors for Class Size of Lectures

| Class Size * | AF  |
|--------------|-----|
| 0~15         | 0.5 |
| 15-24        | 0.6 |
| 25-34        | 0.7 |
| 35-39        | 0.8 |

| 40-44   | 0.9 |
|---------|-----|
| 45-54   | 1.0 |
| 55-64   | 1.1 |
| 65-74   | 1.2 |
| 75-84   | 1.3 |
| 85-94   | 1.4 |
| 95-104  | 1.5 |
| 105-114 | 1.6 |
| 115-124 | 1.7 |
| 125-134 | 1.8 |
| 135-144 | 1.9 |
| 145-154 | 2.0 |
| 155-164 | 2.1 |
| 165-174 | 2.2 |
| 175-184 | 2.3 |
| 185-194 | 2.4 |
| 195-204 | 2.5 |
| 205-214 | 2.6 |
| 215-224 | 2.7 |
| 225-234 | 2.8 |
| 235-249 | 2.9 |
| ≥ 250   | 3.0 |
|         |     |

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## University of Jaffna

# Awards for Academic Excellence, Teaching, Research and Outreach - 2023

| Details of the ap  | olicant        |  |            |
|--------------------|----------------|--|------------|
| Full Name:         |                |  | <u>. v</u> |
| Designation        | :              |  |            |
| Department         | :              |  |            |
| Faculty            | :              |  |            |
| Email              | :              | v .  |            |
| Telephone No.      | •              |  |            |
| Google Scholar     | :              |  |            |
| Scopus ID          |                |  |            |
| Web of Science     | :              |  |            |
| ResearcherID       |                |  |            |
| ORCiD              | :              | A SECULAR AND THE AND THE SECULAR PROPERTY.            |            |
| hereby declare the | at the informa | ation given in the application is true and accurate to | the best   |
| Signature of the A | oplicant       | Date:  |            |

## 

## Section A: Teaching and Academic Development

|   | Evidence<br>No. | Points<br>claimed | Point from the panel |
|---|-----------------|-------------------|----------------------|
| Attached the separate document in Table A1 format (Ref. Annex A1 in guideline document) | A1x             |                   |                      |

|           |  | Evidence<br>No.         | Points<br>claimed   | Point from the panel |
|-----------|--|-------------------------|---------------------|----------------------|
|           | Attached the separate document in Table A2   | A2x                     |                     | •                    |
|           | format (Ref. Annex A2 in guideline document)   |                         |                     |                      |
| - 17 mass | ari katukat 👊 sa 1948 dalah watan kalabatan katukat 🛖 📹 🕶 ka sang sakar sang sakar s | anne agailteachtagailte | : HB 1 (* 1865) / / | And the state of     |

|          | Teaching workload in the Department          | Evidence | Points    | Point    |
|----------|--|----------|-----------|----------|
|          |  | No.      | claimed   | from the |
|          |  |          |           | panel    |
|          | Attached the separate document in Table A3   | A3x      |           |          |
|          | format (Ref. Annex A3 in guideline document) | į        |           |          |
| 148)/Gra |  |          | \$ & 1500 |          |

|   |                                    | Evidence<br>No. | Points<br>claimed | Point<br>from the<br>panel |
|---|------------------------------------|-----------------|-------------------|----------------------------|
| 1 | Description of teaching activity 1 | A4x             |                   |                            |
| 2 | Description of teaching activity 2 |                 |                   |                            |
|   |                                    |                 |                   |                            |

|   |   | Evidence<br>No. | Points<br>claimed | Point from the panel |
|---|---|-----------------|-------------------|----------------------|
| 1 | For completed:  | A5x             |                   |                      |
|   | Student Name, Title of the thesis, Date of completion |                 |                   |                      |
|   | Principal supervisor name                             |                 |                   |                      |
|   | Co-supervisors names                                  |                 |                   |                      |
| 2 |   |                 |                   |                      |

| ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~   |  |
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|  | annite te vision de velo differit  |
| The state of the s | And the second of the control of the |

|   |   | Evidence<br>No. | Points<br>claimed | Point<br>from the<br>panel |
|---|---|-----------------|-------------------|----------------------------|
| 1 | Course unit name, detail about contribution type, | A7x             |                   |                            |
|   | Senate meeting number and approval date.          |                 |                   |                            |
| 2 |   |                 |                   |                            |
|   |   |                 |                   |                            |
|   | Total   |                 | Constitution of   |                            |

١.

| A7. | Any other relevant contribution to teaching |                 |                   |                      |
|-----|---|-----------------|-------------------|----------------------|
|     |   | Evidence<br>No. | Points<br>claimed | Point from the panel |
| 1   |   | 4.0             |                   |                      |
| 1   | Detail of contribution 1                    | Aðx             |                   |                      |
| 2   | Detail of contribution 1                    | A8x             |                   | ·                    |
| 2   | Detail of contribution 1                    | A8x             |                   |                      |

## Section B: Research & Creative Work

| Eg:  Author 1, Author 2 & Author 3 (year) Title of the paper, Journal name, Issue (volume): Page no or Article ID. DOI: |   |   | Evidence<br>No. | Points<br>claimed | Point from the panel |
|---|---|---|-----------------|-------------------|----------------------|
|   | 1 | Author 1, Author 2 & Author 3 (year) Title of the paper, Journal name, Issue (volume): Page no or | B1x             |                   |                      |

|   |  | Evidence<br>No. | Points<br>claimed | Point from the panel |
|---|--|-----------------|-------------------|----------------------|
| 1 | Eg: Author 1, Author 2 & Author 3 (year) Title of the paper, Journal name, Issue (volume): Page no or Article ID. DOI: |                 |                   |                      |
| 2 |  |                 |                   |                      |

|   |  | Evidence<br>No. | Points<br>claimed | Point from the panel |
|---|--|-----------------|-------------------|----------------------|
| 1 | Eg:<br>Author 1, Author 2 & Author 3 (year) Title of the<br>paper, Conference name, Date, Place. |                 |                   |                      |
| 2 |  |                 |                   |                      |

|   | e 4: Published article in the scientific magazines  | Evidence<br>No. | Points<br>claimed | Point from the panel |
|---|---|-----------------|-------------------|----------------------|
| 1 | Eg: Author 1, Author 2 & Author 3 (year) Title of the Article, Magazine name, Issue: Page no. |                 |                   |                      |
| 2 | <u> </u>  |                 |                   |                      |

| B2. Books and Boo | k chapters                          |  |
|-------------------|-------------------------------------|--|
| Books published   | y a reputed international publisher |  |

|          |  | No. | claimed from the | e |
|----------|--|-----|------------------|---|
| 1 1      | Authors, Title of the book, Publisher, Place, Year     | D2v |                  |   |
| <b>↓</b> | Authors, Title of the book, Fublisher, Flace, Tear     | D2X |                  |   |
| 2        | Additions, Title of the book, I durisher, I face, Tear | DZX |                  |   |

|   |  | Evidence<br>No. | Points claimed | Point from the panel |
|---|--|-----------------|----------------|----------------------|
| 1 | Authors, Title of the book, Publisher, Place, Year |                 |                |                      |
| 2 |  |                 |                |                      |

|   |  | Evidence<br>No. | Points<br>claimed | Point from the panel |
|---|--|-----------------|-------------------|----------------------|
| 1 | Authors, Chapter title, Title of the book,<br>Publisher, Place, Year |                 |                   |                      |
| 2 |  |                 |                   |                      |

|   |  | Evidence<br>No. | Points<br>claimed | Point<br>from the<br>panel |
|---|--|-----------------|-------------------|----------------------------|
| 1 | Authors, Chapter title, Title of the book,<br>Publisher, Place, Year |                 | ,                 | •                          |
| 2 |  |                 |                   |                            |

|   |   | Evidence | Points  | Point          |
|---|---|----------|---------|----------------|
|   |   | No.      | claimed | from the panel |
| 1 | Authors, Title of the patent, Patent Number, Year | B3x      |         |                |
| 2 |   |          |         |                |
|   |   |          |         |                |

| B4. | Awards  |                 |                   |                      |
|-----|---|-----------------|-------------------|----------------------|
|     |   | Evidence<br>No. | Points<br>claimed | Point from the panel |
| 1   | Receiver name(s), Awards Name, Awarded date,<br>Host institution. | B4x             |                   | -                    |
| 2   |   |                 |                   |                      |

| 上,我们的最高,我们将我们的的最高的最高的最终的表现,我们就是这个人的,我们就是一个人的人的,这个人的人的人,我们也没有一个人的人的人,也不是一个人,只是一个人   |     |
|--|-----|
|  |     |
| A SECURITION OF A SECURITION O | 1.0 |

|   |   | Evidence<br>No. | Points<br>claimed | Point from the panel |
|---|---|-----------------|-------------------|----------------------|
| 1 | Funding body, Grant or Project title, Grant value, Role of applicant. | B5x             |                   |                      |
| 2 |   |                 |                   |                      |

|   |   | Evidence | Points  | Point    |
|---|---|----------|---------|----------|
|   |   | No.      | claimed | from the |
| 1 | Role, Journal name, Date of appointment | B6x      |         |          |
| 2 |   |          |         | -        |
|   |   | ******   |         | ·        |

|   | Evidence Points       | Evidence | Points      | Point       |
|---|-----------------------|----------|-------------|-------------|
|   |                       |          | claimed     | from the    |
| 1 | Detail of create work | B7x      | <del></del> | A           |
| 2 |                       |          |             | <del></del> |
|   |                       |          |             |             |

## Section C: Contribution to University & Outreach Activities

|   |                                       | No.  | claimed                | Point<br>from the                 |
|---|---------------------------------------|--|------------------------|-----------------------------------|
| 1 | Detail of Activity 1                  | C1x  |                        |                                   |
| 2 |                                       |  |                        |                                   |
|   |                                       |  |                        | •••                               |
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|   |  | Evidence | Points  | Point          |
|---|--|----------|---------|----------------|
|   |  | No.      | claimed | from the panel |
| 1 | Position, Institution or organization, Date of appointment, Appointment period | C2x      |         |                |
| 2 |  |          |         |                |

|   |   | Evidence<br>No. | Points<br>claimed | Point from the panel |
|---|---|-----------------|-------------------|----------------------|
| 1 | Position, Date of appointment, Appointment period | C3x             |                   |                      |
| 2 |   |                 |                   |                      |

| 1 Position, Date of appointment, Appointment C4x | panel |
|--|-------|
| period   |       |
| 2  |       |

| C5.<br>Rev | Evaluation of research grants/ MPhil thesis/ PhD th<br>iew/ Programme Review | esis/ Promo     | tion/Instit    | utional        |
|------------|--|-----------------|----------------|----------------|
|            |  | Evidence<br>No. | Points claimed | Point from the |
|            |  |                 |                | panel          |
| 1          | Detail of evaluation work  | C5x             |                |                |

| <i></i>              |  |   |                                       |
|----------------------|--|---|---------------------------------------|
| 1 2                  |  |   |                                       |
| 4                    |  |   |                                       |
|                      |  |   |                                       |
| l                    |  |   |                                       |
| l                    | I  |   |                                       |
|                      |  |   |                                       |
| selfaur for east     | Total  | 10 0 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |                                       |
| 11 11 11 11 11 11 11 | 。2013年,李元明是李元明,第4年的12日,第4日,李元明,第4日,第4日,第4日,第4日,第4日,第4日,第4日,第4日,第4日,第4日 | 医皮肤 强等的现在分词                             | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| i, migisjar          | Total  | 医原性性 医肾上腺 医肾经疗                          | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |

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| Programmes/Extension Courses/Short Courses K | eynote/Inv   |  |                                |
|--|--|--|--------------------------------|
|  | Evidence<br>No.  | Points<br>claimed  | Point<br>from the              |
| Detail of the work                           | C6x  |  |                                |
|  | <u> </u>   |  |                                |
|  |  |  |                                |
|  | Programmes / Extension Courses / Short Courses &<br>ker in Symposium/ Mini Symposium/ Conference | Programmes/Extension Courses/Short Courses Keynote/Im<br>ker in Symposium/ Mini Symposium/ Conference<br>Evidence<br>No. | Evidence Points<br>No. claimed |

|   |                            | Evidence<br>No. | Points<br>claimed | Point from the |
|---|----------------------------|-----------------|-------------------|----------------|
| 1 | Detail of the contribution | C7x             |                   |                |
| 2 |                            | <u> </u>        |                   |                |
|   |                            | -               |                   |                |

| No. clai                         | med from the |
|----------------------------------|--------------|
|                                  |              |
| 1 Detail of the contribution C8x | panel        |
| 2                                |              |
|                                  |              |

|           |  | Evidence<br>No.                     | Points<br>claimed | Point from the panel |
|-----------|--|-------------------------------------|-------------------|----------------------|
| 1         | Detail of the contribution   | C9x                                 |                   |                      |
| 2         | 7,1  |                                     |                   | ··-                  |
|           |  |                                     |                   |                      |
| Garage, J | Og fyriðal fra halla fræmensmekkelletinns valanda að 📻 📝 🔻 væm var þata að leitinska þæsti þer var þar þer þ | L<br>Ball destructions and a second |                   |                      |